Education 2030
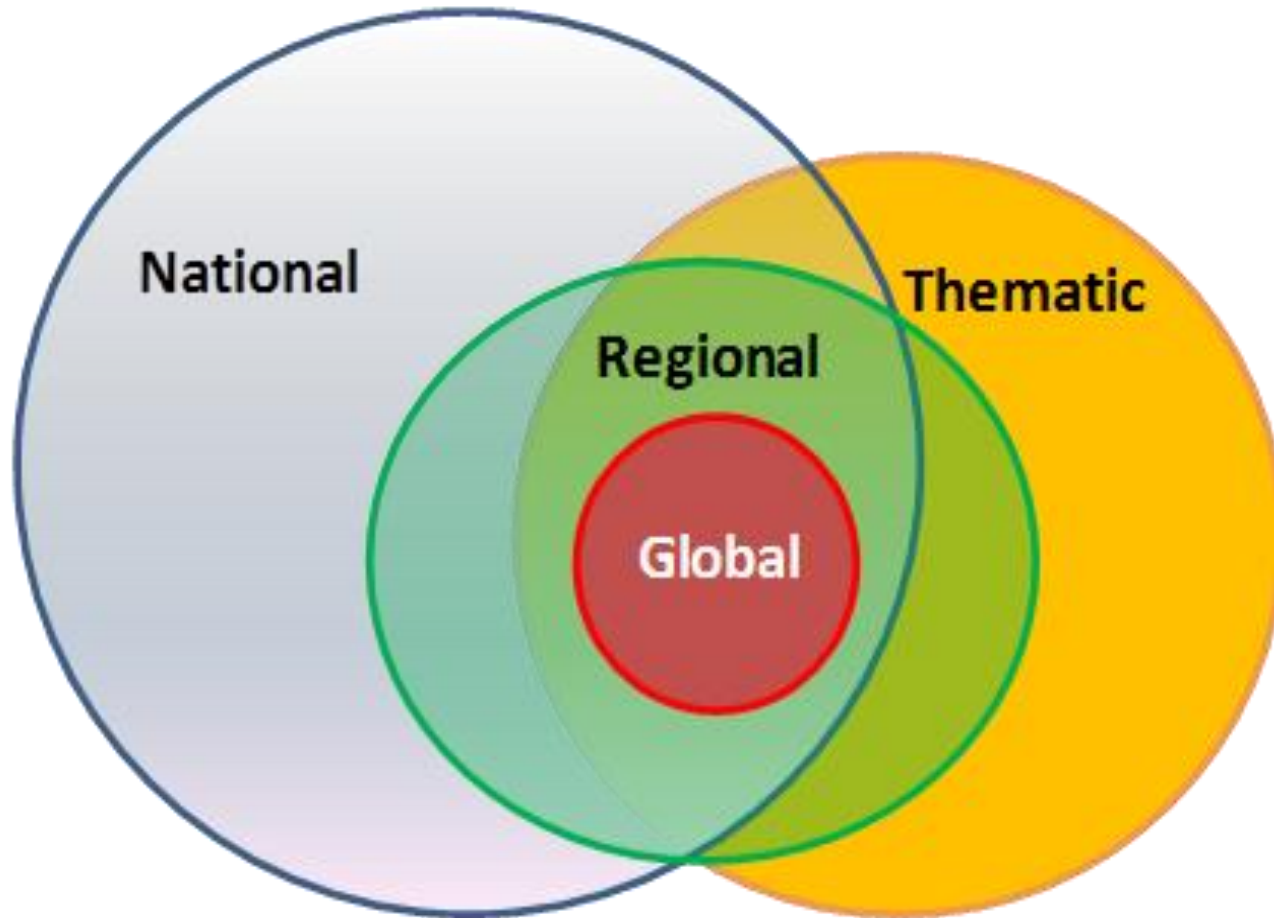# SDG 4 Thematic Monitoring

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Different levels of SDG monitoring

National   **Country-led** for accountability

Regional   For **peer-review** based on common regional or sub-regional needs

Global   For **knowledge-sharing** and **universal review**

Thematic   To chart **global progress**, to **identify challenges and bottlenecks** and **mobilise action** to address them.

SDG 4   **Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all**

- SDG 4 has 10 targets and 11 global indicators, mostly **outcome- based**

- Thematic monitoring requires a **wider range** of indicators covering

  - Inputs/enabling environment

  - Intermediate progress

  - Equity

  - Resources

SDG 4 thematic framework

- **43 indicators** (including the 11 global indicators)

- Selected and approved by **multi-stakeholder expert group**

  - Member States

  - International organizations

  - Civil society

Thematic reporting and monitoring

- Data dissemination (SDG 4 database, Equity dataset, eAtlases, factsheets)

- Global Education Monitoring Report

- SDG Data Digest

Further development

- **Global Alliance to Monitor Learning** – indicators related to learning outcomes

- **Technical Cooperation Group** – overall lead on implementation and indicator development

Holistic approach

- Methodological development

- Consensus building

- Promotion of data collection standards

- Capacity building

- Resource mobilisation

Feedback to global processes

- Informs recommendations to IAEG-SDGs

- Refined methodologies submitted to IAEG-SDGs for approval

- Indicator analyses for SDG 4 storylines

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Find out more:

GAML http://uis.openplus.ca/gaml/

TCG   http://tcg.uis.unesco.org/

SDG 4 http://uis.unesco.org/en/topic/sustainable-development-goal-4

GEMR: https://en.unesco.org/gem-report/

SDG Data Digest
http://uis.unesco.org/sites/default/files/documents/laying-the-foundation-to-measure-sdg4-sustainable-development-data-digest-2016-en.pdf